



UNITS OF INQUIRY

The IB Primary Years Programme provides a guided inquiry approach to learning and teaching. Units of Inquiry are transdisciplinary, student-centred, and concept based. Students develop their global citizenship by learning about themselves and the world around them- through anti-bias pedagogy, reflection, and critical thought. Our Units of Inquiry develop depth and breadth of academic excellence and produce internationally minded people, who are agents of change. All Units of Inquiry aim to embed the curriculum naturally, with student inquiry at the forefront of the unit development; Science and Social Studies are always taught within the Unit of Inquiry.

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ENGLISH

Reading

- Read accurately by blending sounds
- Read words with common suffixes
- Read contractions & understand purpose
- Join in with predictable phrases
- Discuss significance of title & events
- Make simple predictions

Writing

- Name letters of the alphabet
- Spell days of the week
- Use very common prefixes & suffixes
- Form lower-case, upper-case letters and digits correctly
- Compose sentences orally
- Read own writing
- Leave spaces between words
- Begin to use basic grammar
- Use punctuation: (. ? !)

Speaking & Listening

- Participate actively
- Consider different points of view
- Listen & respond appropriately
- Ask relevant questions

MATHS

Number

- Count up to 100
- Count in 1s, 2s, 5s and 10s
- Identify 'one more' and 'one less'
- Read & write numbers to 20
- Use +, - and = symbols
- Know number bonds to 20
- Add and subtract one-digit and two-digit numbers to 20, including zero

Fractions, Decimals and Percentages

- Describe position & movement, including half and quarter turns
- Recognise & use $\frac{1}{2}$ & $\frac{1}{4}$

Geometry and Measurement

- Begin to measure length, capacity, and weight
- Recognise coins & notes
- Tell the time to hour/half-hour
- Recognise & name common 2D and 3D shapes

Statistics

- Sort objects in a variety of ways, including using Carroll and Venn diagrams
- Begin to create, read, and interpret a block graph
- Read and interpret a simple pictogram

VIETNAMESE

Reading

- Identify letters of the alphabet
- Begin to recognise high frequency words
- Start to blend simple phonic words

Writing

- Accurately hold a pencil
- Begin to write words and simple sentences

Speaking and Listening

- Listen and respond in small or large groups for increasing periods of time
- Follow classroom directions and routines
- Talk about own writing, pictures, and models
- Distinguish beginning, middle and ending sounds of words

Wellness & Wellbeing

- Identify common features of family life and compare this with international families and those from around the world
- Develop a vocabulary and practice the expression of emotions to describe how they feel in different familiar situations
- Basic techniques for resisting pressure to do something they do not want to do, and which may make them unsafe
- Identify 3 rules and age restrictions that keep us safe

Additional Languages

- Use pictures as a route to establish meaning
- Recognise name of self and others
- Reproduce some letters or characters in name
- Produce legible letters or characters
- Understand and follow familiar routines
- Respond to name and greetings
- Communicate about concrete matters during familiar and supported activities

Music

- Use voice to imitate sounds and learn songs
- Use vocal sounds, rhythms and instruments to express feelings or ideas
- Distinguish the sounds of different instruments in music
- Express their responses to music in multiple ways (drawings, games, songs, dance, oral discussion)
- Recognise that sound can be notated in a variety of ways
- Read, write and perform simple musical patterns and phrases
- Participate in performing and creating music both individually and

Physical Education

- Our body have some requirements to grow and stay healthy
- Traditional games are played in different regions, with similar or different rules
- Relationships can help us understand ourselves and shape how we interact with others
- Use movement to express ourselves
- Materials can lead us to different possibilities of its use

Technology

- Learn how to turn the computer on / off
- Learn how to open and close a program
- Identify the toolbar and use the basic tools in a software
- Use different tools in online games and activities that promote learning
- Begin to use Google search engine to find pictures and websites for research with teachers' support
- Use block coding to program a Beebot
- Use technology for communication and collaboration
- Understand that the use of Internet

Art

- Davinci and Picasso self portraits
- Model of invented toy
- Shadow puppets
- Nature in art (leaf printing, sketching etc.)
- Art for a purpose (maps etc.)
- 3D art (including experiments such as volcano, river, etc.)
- Using and exploring different techniques. styles and media.
- Using colour, shape, lines etc. (including mixing, warm cold.)
- Fine motor skills



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ENGLISH

Reading

- Develop phonics until decoding is secure
- Read common suffixes
- Read and re-read phonic-appropriate books
- Read common 'exception' words
- Become familiar with and retell stories
- Ask & answer questions; make predictions
- Begin to make inferences

Writing

- Spell by segmenting into phonemes
- Learn to spell common 'exception' words
- Spell using common suffixes, etc
- Use appropriate size letters & spaces
- Develop positive attitude & stamina for writing
- Begin to plan ideas for writing
- Record ideas sentence-by-sentence
- Make simple additions and changes after proof-reading

Speaking & Listening

- Articulate and justify answers
- Initiate and respond to comments
- Use spoken language to develop understanding

MATHS

Number

- Understand place value to 100
- Compare and order numbers up to 100, using < and > signs
- Round numbers to the nearest 10, using a number line
- Count in 2s, 3s, 5s & 10s
- Mentally add & subtract units, tens to numbers of up to 100
- Use written column addition & subtraction strategies
- Know 2, 5, 10 x tables

Fractions, Decimals and Percentages

- Find and write simple fractions
- Recognise the equivalence of 1/2 and 2/4
- Count in steps of 1/2 and a 1/4

Geometry and Measurement

- Read scales to nearest whole unit
- Use symbols for £ and p and add/subtract simple sums of less than £1 or in pounds
- Know the number of minutes in an hour and the number of hours in a day
- Identify & sort 2D & 3D shapes
- Describe the properties of 2D and 3D shapes

Statistics

- Interpret simple tables & pictograms
- Ask & answer comparison questions
- Ask & answer questions about totaling

VIETNAMESE

Reading

- Explore the features of a narrative (setting, character description, problem, solution, conclusion)
- Ask & answer questions simple questions based on a text read (who, what, where, when, why, how)
- Begin to make inferences, predictions and connections
- Recognise structure and rhyme in poetry

Writing

- Fluently write in both block letters and cursive handwriting
- Write a series of 4-5 sentences in the form of a narrative, poem, non-fiction text, letter or postcard
- Begin to understand that writing has a clear beginning, middle and end
- Accurately use capital letters and full stops
- Use a dictionary to find the spelling of new words

Speaking and Listening

- Listen and respond in small or large groups for increasing periods of time
- Retell stories and recounts in sequence
- Ask questions to gain information

Wellness & Wellbeing

- Describe how to save and spend money; and the differences between needs and wants; that sometimes people may not always be able to have the things they want
- Know that sometimes people behave differently online, including pretending to be someone they are not
- Discuss how optimism can help them learn and grow and compare optimistic and pessimistic thoughts
- Discuss how mindfulness can help with decision making

Additional Languages

- Reproduce some letters or characters in name or names of others
- Write own name
- With scaffolding and/or verbal rehearsal, compose and write simple sentences
- Locate simple features of books
- Join in with reading simple texts alongside others
- Echo and make simple comments about daily routines
- Make simple observation/comment with support
- Use simple adjectives in conversation
- Respond to name and greetings
- Answer single step wh questions

Music

- Sing individually and in unison
- Explore vocal sounds, rhythms, instruments, timbres to communicate ideas and feelings
- Recognise music from a basic range of cultures and styles
- Express responses to music from different cultures and styles
- Create a musical composition to match the mood of a visual image (for example, paintings, photographs, film)
- Read, write and perform simple musical patterns and phrases

Physical Education

- A range of movements can be applied to a variety of sports and physical activities
- Playing games help us develop our motor skills
- Games are handed down from generation to generation and can be reinvented
- Move our body as a response to different visual and sound stimuli
- Individual attitude affects a team's success
- Planning is important for a group to achieve its goals

Technology

- Identify the basic component of the computer: monitor, keyboard, mouse, PC, headphones, printer
- Use desktop icons, windows, and menus to access applications
- Save files in a given place with teacher's guidance
- Begin to use Google search engine to find pictures and websites for research
- Use block coding to program a Sphero or Beebot
- Understand that technology can be used as a means of communication and collaboration

Art

- Collage of a healthy meal
- Scientific diagrams of human body systems
- Model of an important invention
- Drawing with different writing materials and textiles
- Scientific diagrams of plants and flowers
- Create a logo, slogan and poster advert
- Infographic on peace and conflict



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ENGLISH

Reading

- Use knowledge to read 'exception' words
- Read range of fiction and non-fiction
- Use dictionaries to check meaning
- Prepare poems and plays to perform
- Check own understanding of reading
- Draw inferences and make predictions
- Retrieve and record information from non-fiction books
- Discuss reading with others

Writing

- Use dictionary to confirm spellings
- Write simple dictated sentences
- Use handwriting joins appropriately
- Plan to write based on familiar forms
- Rehearse sentences orally for writing
- Use varied rich vocabulary
- Create simple settings and plot
- Assess effectiveness of own and others' writing

Speaking & Listening

- Use relevant strategies to build vocabulary
- Maintain attention and participate actively in collaborative conversations
- Participate in discussions, presentations, performances, role play and debates

MATHS

Number

- Understand place value to 1000
- Compare and order numbers up to 1000, using $<$ and $>$ signs
- Mentally add & subtract units, tens or hundreds to numbers of up to 3 digits
- Use written column addition & subtraction strategies
- Recall and use multiplication and division facts
- Solve number problems

Fractions, Decimals and Percentages

- Use & count in tenths
- Recognise, find & write fractions
- Recognise some equivalent fractions
- Add/subtract fractions up to <1
- Order fractions with common denominator

Geometry and Measurement

- Measure & calculate with metric measures
- Add/subtract using money in context
- Find change from £10
- Tell the time
- Calculate using simple time problems
- Draw 2D / Make 3D shapes
- Identify and use right angles

Statistics

- Read and interpret information from a bar graph, table or pictogram
- Draw bar graphs using gathered data
- Solve questions about bar graphs

VIETNAMESE

Reading

- Read a wide range of books, including fairy stories, myths, and legends
- Summarise the main ideas of a text read in their own words
- Predict what may happen next
- Retrieve and record information from non-fiction text
- Use dictionaries to find the meaning of words read

Writing

- Discuss and record ideas for writing
- Write 1 complete paragraph with a clear beginning, middle and end
- Write narratives, creating settings, characters, and plot
- Organise non-fiction writing using headings, sub-headings, and bullet points
- Edit and revise text for punctuation and spelling errors

Speaking and Listening

- Listen attentively in small and large group discussion
- Ask questions to build on understanding
- Communicate clearly and confidently in Vietnamese, using an

Wellness & Wellbeing

- Explain how to get help in an emergency (115 ambulance, 113 police, 114 firefighters, 111 child abuse)
- Explain what to do if they feel unsafe or worried for themselves or others
- Demonstrate how to listen to other people
- Understand that money needs to be looked after; different ways of doing this
- Begin to understand mistakes or setbacks as opportunities to learn. Students will distinguish between growth and fixed mindset
- Practise empathy; discuss acts of kindness; recall the importance of acts of kindness; and explore acts of self-compassion

Additional Languages

- Recognise own name and familiar words in texts
- Joins in group reading
- Read texts if most of the language used is already familiar
- Write own name
- Write some letters or characters
- With scaffolding, construct short, simple phrases and sentences
- Name some familiar items independently
- Echo words/phrases while processing meaning
- Express own feelings and wishes
- Follow single step routine instructions, with support

Music

- Sing individually and in unison
- Explore vocal sounds, rhythms, instruments, timbres to communicate ideas and feelings
- Recognise music from a basic range of cultures and styles
- Express responses to music from different cultures and styles
- Create a musical composition to match the mood of a visual image (for example, paintings, photographs, film)
- Read, write and perform simple musical patterns and phrases

Physical Education

- Individuals may have strengths and weaknesses in sports
- Personal goals can be established based on an individual's capabilities and limitations
- Fairness and sportsmanship are essential in sports
- Our body changes when we exercise
- Performances are improved with planning and thought
- Ball games require knowledge of rules, and the application of skills and strategies
- Planning, rhythm, synchronism, and body control are essential elements

Technology

- Name documents with appropriate file names and understand where the files are being saved
- Use tools to format the text in different software (e.g., choosing font, font size, font style, color, positioning it on the page)
- Conduct basic research using Google images, videos, and websites
- Share research and ideas through software presentations (e.g., PowerPoint)
- Work together with a classmate in an online game or activity
- Use block coding to program
- Understand the importance of careful and mindful use of the computer and its tools
- Understand that the use of Internet

Art

- Self-portrait: who I am inside and outside
- Cave paintings using natural materials
- Sculpture making of ancient artifacts
- Surrealism-time and graffiti art
- Model of the solar system
- Iconography as a visual communication
- Infographic of eco footprint/sustainable practices



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ENGLISH

Reading

- Secure decoding of unfamiliar words
- Read for a range of purposes
- Retell stories orally
- Discuss words & phrases that capture the imagination
- Identify themes & conventions
- Retrieve & record information
- Make inferences & justify predictions
- Recognise a variety of forms of poetry
- Identify & summarise ideas

Writing

- Correctly spell common homophones
- Increase regularity of handwriting
- Plan writing based on familiar forms
- Organise writing into paragraphs
- Use simple organisational devices
- Proof-read for spelling & punctuation errors
- Evaluate own and others' writing
- Read own writing aloud

Speaking & Listening

- Articulate & justify opinions
- Speak audibly in Standard English

MATHS

Number

- Use negative whole numbers
- Use Roman numerals to 100 (C)
- Use column addition & subtraction up to 4 digits
- Know all multiplication tables up to 12 x 12
- Recognise and use factor pairs in mental calculations
- Multiply two-digit and three-digit numbers by a one-digit number using formal written layout

Fractions, Decimals and Percentages

- Identify equivalent fractions
- Add & subtract fractions with common denominators
- Recognise common equivalents
- Round decimals to whole numbers

Geometry and Measurement

- Compare 2-D shapes, including quadrilaterals & triangles
- Find area by counting squares
- Calculate rectangle perimeters
- Identify acute, obtuse & right angles
- Identify symmetry
- Use first quadrant coordinates
- Solve money problems

Statistics

- Read and interpret information from a bar graph, table or pictogram
- Draw bar graphs using gathered
- Solve questions about bar graphs

VIETNAMESE

Reading

- Read a variety of genres, for a variety of purposes
- Express opinions about texts read
- Show understanding of the main idea and support with details from the text
- Predict what might happen next in a text
- Find and highlight key information in a text
- Summarise a text read in own words

Writing

- Brainstorm a variety of ideas for writing
- Write a single paragraph with a clear beginning, middle and end
- Consistently use 1 verb tense throughout an entire paragraph
- Edit and revise work for word choice and structure
- Proofread spelling and punctuation mistakes

Speaking and Listening

- Listen attentively in small and large group discussion
- Ask questions to build on understanding
- Communicate clearly and

Wellness & Wellbeing

- Develop the knowledge of, and respect for, different people's faiths, feelings and values
- Explain importance of self-respect and this links to their own happiness
- Know strategies to respond to feelings, including intense or conflicting feelings; how to manage and respond to feelings appropriately and proportionately in different situations
- Recognise that people have different attitudes towards saving and spending money; what influences people's decisions; what makes something 'good value for money'
- Explain people's spending

Physical Education

- Similar games are played in different parts of the world addressing specific elements of each culture
- Fairness and sportsmanship are essential in sports
- Planning is an important step for a group to achieve its goal
- Rhythm and coordination are essential for a good performance
- A range of movements enriches physical activities
- Defensive and offensive strategies can be applied to sport
- Safe participation requires a responsible attitude

Additional Languages

- Copy known words
- With scaffolding, write meaningful sentences and paragraphs, checking they make sense
- Locate important high content words in texts
- Retrieve information from texts
- Retell events in a story adding relevant detail
- Communicate some content about concrete matters
- Speech contains errors, but it is mainly understandable
- Learn and use new vocabulary in new contexts
- Understand the main point in a short, simple announcement
- Engage with 'How?' and 'Why' questions and respond appropriately

Technology

- Learn and use basic keyboard shortcuts to operate the computer (e.g. ctrl - C, ctrl - Z, ctrl - V)
- Conduct research using websites provided and find relevant information without teacher's support
- Know the etiquette of online communication
- Set up, share and use collaborative workspaces, documents, folders
- Create, save, edit, copy, delete and rename files and folders to organise documents and materials on Microsoft Teams
- Use block coding to programme a Sphero
- Recognise the risks connected to the use of Internet and know the

Music

- Sing with accuracy and control focusing awareness on the musical elements
- Sing partner songs
- Discuss music that relates to social issues and/or values
- Compare aspects of music from different times and places
- Read and write music in traditional and non-traditional forms
- Create and record a composition focusing on form, structure, and style to give more meaning to their message
- Describe the process used to create their own music and compare it with others, to improve their compositions

Art

- Mandala art or collage based on personal beliefs and spirituality
- Diorama of river settlement
- Art appreciation/critique
- Look at scientific drawings & diagrams of forces of nature around the world
- Sketch- design an urban community
- Infographic about environmental



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ENGLISH

Reading

- Read & discuss a broad range of genres & texts
- Identify & discuss themes
- Make recommendations to others
- Draw inference & make predictions
- Discuss authors' use of language
- Retrieve & present information from non-fiction texts
- Formal presentations & debates

Writing

- Secure spelling, including homophones and silent letters
- Use a thesaurus
- Plan writing to suit audience & purpose
- Develop character, setting and atmosphere in narrative
- Use organisational & presentational features
- Use consistent appropriate tense
- Perform own compositions

Speaking & Listening

- Give well-structured

MATHS

Number

- Secure place value to 1,000,000
- Use negative whole numbers in context
- Use Roman numerals to 1000 (M)
- Confidently add & subtract mentally
- Use vocabulary of prime, factor & multiple
- Multiply & divide by powers of ten
- Identify square and cube numbers

Fractions, Decimals and Percentages

- Compare & order fractions
- Add & subtract fractions with common denominators, with mixed numbers
- Multiply fractions by units
- Write decimals as fraction
- Link percentages to fractions & decimals

Geometry and Measurement

- Convert between different units
- Calculate perimeter of composite shapes & area of rectangles
- Identify 3-D shapes
- Measure & identify angles
- Reflect & translate shapes

Statistics

- Interpret tables using 24-hr times
- Read and interpret line graphs
- Draw line graphs using gathered data

VIETNAMESE

Reading

- Read a variety of books, across a variety of genres
- Recommend books enjoyed to friends
- Exploring the meaning of words in context
- Ask questions to improve understanding
- Predict what might happen from details stated and implied
- Summarise the main ideas drawn from more than 1 paragraph, identifying key details that support the main ideas

Writing

- Draft, edit and revise multi-paragraphs texts that have a clear beginning, middle and end, using a model text for reference
- Organise the structure of a text using headings, bullet points etc
- Edit and revise writing for consistency in verb tense, subject/verb agreement

Speaking and Listening

- Listen attentively in small and large group discussion
- Communicate clearly and

Wellness & Wellbeing

- Know that there is a normal range of emotions and scale of emotions that all humans experience in relation to different experiences and situations
- Demonstrate strategies to respond to hurtful behaviour experienced or witnessed including teasing, name-calling, bullying, trolling, harassment, or deliberate exclusion of others; how to report concerns and get support
- Recognise warning signs about mental health and wellbeing and how to seek support for themselves and others
- Develop the knowledge of, and respect for, different

Additional Languages

- Use single words and short phrases to answer 'wh-' questions
- Use some common adjectives
- Deal with most day-to-day routines and common situations
- Recognise and react to frequently used expressions
- Follow most audio and video materials presented to the group
- Write sentences about familiar content independently
- With scaffolding the student can create accurate texts
- Can read specially written or differentiated texts with understanding and correct pronunciation

Music

- Sing with accuracy and control focusing awareness on the musical elements
- Sing partner songs
- Discuss music that relates to social issues and/or values
- Compare aspects of music from different times and places
- Read and write music in traditional and non-traditional forms
- Create and record a composition focusing on form, structure and style to give more meaning to their message
- Describe the process used to create their own music and compare it with others, in order to improve their compositions

Physical Education

- Fairness is everybody's responsibility
- Attitudes and skills can impact performance
- Social and cultural influences impact sports
- Planning, rhythm, synchronism and body control are essential elements in movement composition
- Being balanced helps us keep a healthy lifestyle
- Physical activities are important for our mental and physical health
- All team members have roles and responsibilities
- Interactions can increase

Technology

- Conduct independent research
 - Use digital design software to design products
 - Use block coding to program a Sphero or robot
 - Online communication and etiquette
 - Set up, share and use collaborative workspaces for documents
 - Create, save, edit, copy, delete and rename files and folders to organise documents and materials on Microsoft Teams
 - Understand how to be safe online
- Understand the idea of ownership and ownership rights

Art

- Personal mosaics based on Kandinsky art
- Migration portraits/maps of migration routes
- Media art (commercial, PSA, stop animation)
- Look at scientific drawings of forces in real life
- Create an infographic of how energy is used around the world/sustainable energy practices
- Logo (design a brand/product)



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ENGLISH

Reading

- Make comparisons within/across books
- Support inferences with evidence
- Summarise key points from texts
- Explain reading, supplying reasoned justifications for views

Writing

- Use knowledge of morphology & etymology in spelling
- Develop character & setting in narrative
- Write an MLA cited research paper
- Use a wide range of cohesive devices
- Ensure grammatical consistency

Speaking & Listening

- Express themselves confidently and explicitly to an audience
- Use questions to build knowledge
- Articulate arguments & opinions
- Perform their own

MATHS

Number

- Secure place value & rounding to 10,000,000, including negatives
- Use standard written methods for all four operations
- Use order of operations to solve problems

Algebra

- Introduce simple use of unknowns
- Find pairs of numbers that satisfy an equation with 2 unknowns

Fractions, Decimals and Percentages

- Multiply simple fractions
- Divide fractions by whole numbers
- Solve problems using decimals & percentages
- Introduce ratio & proportion

Geometry and Measurement

- Use area & volume formulas
- Compare 3D shapes
- Illustrate and name parts of circles, including radius, diameter and circumference
- Translate & reflect shapes, using all four quadrants

Statistics

- Interpret and create pie charts
- Calculate mean averages
- Calculate and compare fractions,

VIETNAMESE

Reading

- Read a variety of texts, including fiction, non-fiction, and poetry
- Summarise ideas and details that support the main premise
- Predict, infer, and make connections to deepen understanding
- Accurately use a dictionary

Writing

- Draft, edit and revise multi-paragraphs texts that have a clear beginning, middle and end
- Organise the structure of a text using headings, bullet points etc
- Edit and revise writing for consistency in verb tense, subject/verb agreement and word choice
- Proofread for spelling and punctuation errors

Speaking and Listening

- Ask questions to deepen understanding
- Articulate arguments & opinions with respect for oneself and others

Wellness & Wellbeing

- Understand that bacteria and viruses can affect health; how everyday hygiene routines can limit the spread of infection; the wider importance of personal hygiene and how to maintain it
- Identify what contributes to who we are (e.g. ethnicity, family, gender, faith, culture, hobbies, likes/dislikes)
- Identify prejudice; how to recognise behaviours/actions which discriminate against others; ways of responding to it if witnessed or experienced

Additional Languages

- Read with fluency, correct intonation, and expression
- Retrieve, record, and present information
- Write short, simple phrases and sentences independently
- Express ideas and describe experiences and impressions
- Communicate socially with peers using words and phrases
- Self-correct some pronunciation and grammar mistakes
- Engage with 'How' and 'Why' questions

Art

- Art activism
- Look at scientific drawings & sculptures of the human body
- Logo (design a brand/product)
- Pop art
- Model of settlements
- Mosaics
- Artifact creation
- 3D model of an invention

Physical Education

- Attitudes, skills and awareness of players' roles are necessary for a team to work efficiently
- Performances can be improved with planning and critical thinking
- Social and cultural influences impact sports
- Physical changes affect people's performance
- Being balanced helps us maintain a healthy lifestyle
- Attention to technique and regular practice can improve the effectiveness of our movements
- Collaborative work improves team performance
- Swim competently, confidently and proficiently over a distance of 25m
- Use a range of strokes effectively

Technology

- Understand that technology can be used as a means of communication
- Set up, share and use collaborative workspaces, documents, folders
- Conduct a thorough research independently using a variety of online sources
- Understand the idea of ownership and ownership rights and cite the materials used during assignments
- Use digital design software to design posters and other works
- Use a block based visual programming interface to build a game, tell a story, or solve a problem
- Use technology independently and with peers responsibly and

Music

- Sing individually and in harmony
- Explain the role and relevance of music in their own culture, its uses and associations in time and place
- Interpret and explain the cultural and/or historical perspectives of a musical composition
- Explore different artistic presentations that are/were innovative and their implications
- Read and write music in traditional and non-traditional forms
- Create and record a composition focusing on form, structure and style to give more meaning to their message
- Describe the process used to create their own music and



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