

VALEDICTORIANS

2015-2016



Yoon Ki Hoon

"I have been accepted by prestigious centres of learning in Asia, including Yonsei University, Korea University and Hong Kong University. I am looking forward to my college life at Yonsei University majoring Politics and International Relations, which is my utmost area of interest as a long-time M.U.N.-er during Secondary school."

2014-2015



Hoang Le Minh

"I received 7 offers from universities in UK and USA, including Imperial College London and Johns Hopkins University. In the end, I decided to enroll at Princeton University with a tentative concentration in Molecular Biology."

2012-2013



Hyun Hwang

"I was accepted to the University of Leeds, Kingston University, Goldsmiths, University of Arts London, Savannah College of Art and Design each with scholarships but I choose to study Advertising Design at School of Visual Arts in New York USA with merit based scholarship."

2013-2014



Yoon Ji Hoon

"I applied to three universities - NUS, Seoul National University(SNU) and Yonsei University. I have already got an acceptance from Yonsei and I am enrolling there. My university goals are to keep playing music and sports, learn another language and make new friends."

2010-2011



Ho Suk Jeong

"I received an offer from the University of Glasgow, and the University of Leicester but I applied to do medicine at the University of New South Wales in Australia, because they have better research opportunities. I feel very confident in taking the first step into my lifelong dream."

2011-2012



Tae Joo Lee

"I was accepted into UCLA, Wesleyan, Boston College, Michigan, Illinois - Urban Champaign, Lehigh, and an unconditional \$20,000 scholarship from American University. I decided to go to University of California - Los Angeles (UCLA), to study Economics."

Head of School: David Cole
Deputy Head of School: Richard Fluit
IB Coordinator: Sarah Alexander
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UCAS : 47672
IB : 4890
CEEB : 698103

GOOD REASONS TO CHOOSE Renaissance

- ▶ We are a family focused school
- ▶ Quality and tradition
- ▶ Our commitment to academic excellence for all ages
- ▶ Excellent results
- ▶ A specialised language programme
- ▶ First class facilities
- ▶ A planned enrichment programme
- ▶ Strong community links
- ▶ A Round Square Global School

Vision

Inspire Achieve

Mission

To inspire excellence in education as an International British school in order to achieve lifelong success, happiness and respect for all.





Renaissance is an International British School offering the National Curriculum for England complemented by the International Primary Curriculum (IPC), Cambridge IGCSE & the International Baccalaureate.

SCHOOL HISTORY

Renaissance International School Saigon was established in 2007 and opened by HRH Prince Andrew, Duke of York, in the presence of guests representing government, industry and the corporate sector of Vietnam. The school is located in District 7, Ho Chi Minh City. The school opened with 70 pupils and has since grown to 500 pupils from the ages of 18 months to 18 years.

The establishment of the school was the collective vision of two families committed to quality education in Vietnam. Their vision, planning, and commitment to quality education have enabled Renaissance to develop into one of the leading schools in Saigon. Renaissance pupils have access to outstanding educational, sporting and recreational facilities and the school is at the cutting edge in terms of classroom technology.

ACADEMIC CALENDAR

The school year is divided into three terms:

Term 1: **78 days**

Term 2: **62 days**

Term 3: **40 days**

Total Pupil days: **180**

GRADUATE COHORT SIZE

(IBDP + CERTIFICATE PROGRAMME)

IB 2010-2011: 10

IB 2015-2016: 25

IB 2011-2012: 15

IB 2012-2013: 16

IB 2013-2014: 24

IB 2014-2015: 32

KS3 CURRICULUM

English	3.5	Chinese/French	1.5
Mathematics	3	PE	1.5
Science	3	DT	1.5
Geography	1.5	Art	1.5
History	1.5	ICT	1
Music	1.5	Assembly	0.5
Drama	1.5	Form time	0.5
Korean/Vietnamese/VAL	1.5	Curriculum Option Lessons	3
TOTAL HOURS			30

KS4 / IGCSE CURRICULUM

English	4	Korean/Vietnamese/Global Perspectives	2.5
Mathematics	3	Chinese/French/Art/Design Technology	2.5
Coordinated Science	5	PE	1.5
Geography/Global Perspectives/Economics	2.5	Assembly	0.5
History/Business Studies/Drama	2.5	Form time	0.5
Music/Health and PE/ICT	2.5	Curriculum Option Lessons	3
TOTAL HOURS			30

STRANDS	CORE	CORE	CORE	OPTION 1	OPTION 2	OPTION 3	OPTION 4	OPTION 5
Science and Mathematics	English First Language/ English Second Language/ English First Language and English Literature (*)	International Mathematics	Coordinated Science	Vietnamese/ Korean/ Global Perspectives	Option Choice	Option Choice	Information and Communication Technology	Design and Technology
Language	(*)	International Mathematics	Coordinated Science	Vietnamese/ Korean/ Global Perspectives	Option Choice	Option Choice	Option Choice	General
Humanities	(*)	International Mathematics	Coordinated Science	Vietnamese/ Korean/ Global Perspectives	Business Studies/ History	Geography/ Economics/- Global Perspectives	Option Choice	Option Choice
Business	(*)	International Mathematics	Coordinated Science	Vietnamese/ Korean/ Global Perspectives	Business Studies	Economics	Information and Communication Technology	Option Choice
Creative Arts	(*)	International Mathematics	Coordinated Science	Vietnamese/ Korean/ Global Perspectives	Drama	Option Choice	Music	Art
General	(*)	International Mathematics	Coordinated Science	Vietnamese/ Korean/ Global Perspectives	Option Choice	Option Choice	Option Choice	Option Choice

IGCSE Results

	RENAISSANCE A* - C %	WORLD AVERAGE IGCSE A* - C %
2009	78	77
2010	78	79
2011	90	80
2012	86	77
2013	89	74
2014	78	74
2015	84	75
2016	87	77

KS5 / IBDP

G1 HL/SL	4/3	G6 HL/SL	4/3
G2 HL/SL	4/3	TOK	2
G3 HL/SL	4/3	Assembly	0.5
G4 HL/SL	4/3	IBC	1.5
G5 HL/SL	4/3	CAS/COL	2
TOTAL HOURS			30

The IB is widely regarded as the best pre-university course anywhere in the world. No other qualification is recognised by so many institutions in different countries; no other programme prepares a pupil better for tertiary education and the world of work.

The IB Diploma is a comprehensive two-year course. It is designed as a pre-university programme for pupils aged 16 to 19. It offers a deliberate balance between breadth and specialisation. There is a wide range of courses designed to meet the interests and requirements of different pupils. The IB includes the Creativity, Action and Service (CAS) programme, the Extended Essay and Theory of Knowledge (TOK). Together, these offer the IB student experiences and skills essential for our modern world.

The IB encourages international-mindedness - an understanding of global issues and a concern for others in our community and the broader world. The IB believes that pupils must also develop an

understanding of their own cultural and national identity. Through the IB, pupils develop the skills to live and work in an international context, which is essential for life in the 21st century. It provides a balanced education for the 'whole' pupil and provides an excellent preparation for both university and adult life.

Universities prefer IB pupil because the IB curriculum develops a balanced variety of skills. IB graduates, with the range of subjects they have studied, have a greater choice of undergraduate programmes. Employers, too, are increasingly looking for flexibility and adaptability, which is something IB pupil are able to offer.

The IB Diploma is recognised as the leading qualification to gain entry to top universities around the world in some 110 countries. Research shows IB graduates are 21.4% more likely to be admitted to the USA's Top 10 most prestigious universities.

IB Results

YEAR	NUMBER OF PASSES	RENAISSANCE AVERAGE	RENAISSANCE HIGHEST	WORLD AVERAGE
2011	10	33	37	30.2
2012	15	33	39	30.1
2013	13	31	35	30.0
2014	20	31	40	29.8
2015	28	32.1	45	29.9
2016	24	33.6	40	31.0

SCHOLARSHIP PROGRAMME FOR 2016-2017

FOR PUPILS ENTERING YEAR 12

We award a scholarship for those achieving 5 or more A/A*- C grades and subject to an interview with the Head of School

We award a 50% scholarship for those achieving 5 or more A/A* grades and subject to an interview with the Head of School

We award a 100% scholarship for those achieving 8 or more A/A* grades and subject to an interview with the Head of School

UNIVERSITY DESTINATIONS

ASIA

- Chinese University of Hong Kong – Asia top 8, World top 51
- City University of Hong Kong – Asia top 7, World top 57
- Hong Kong University of Science & Technology – Asia top 4, World top 28
- Nan Yang Technical University, Singapore – Asia top 3, World top 13
- National University of Singapore – Asia top 1, World top 12
- Osaka University, Japan – Asia top 17, World top 58
- University of Hong Kong – Asia top 2, World top 30
- University of Malaya, Malaysia – Asia top 27

Korea

- Dong Guk University – Korea top 30, Asia top 77
- Han Yang University – Asia top 30
- Korea Advanced Institute of Science & Technology – Korea top 4, Asia top 3
- Korea University – Korea top 5, Asia top 19
- Pohang University of Science And Technology (POSTECH) – Korea top 7, Asia top 10
- Seoul National University – Korea top 1, Asia top 8
- So Gang University – Korea top 11, Asia top 61
- Sung Kyun Kwan University – Korea top 22, Asia top 17
- YonSei University – Korea top 3, Asia top 18

EUROPE

- Durham University, UK – Europe top 24, World top 61
- King's College London, UK – Europe top 8, World top 19
- RSM, Erasmus University, Netherland – Europe top 25
- University of Amsterdam, Netherland – Europe top 19, World top 55
- University of Basel, Switzerland – Europe top 43

NORTH AMERICA

- Boston University, USA – USA top 30, World top 91
- McGill University, Canada – Canada top 1, World top 24
- New York University, USA – USA top 18, World top 53
- Ohio State University, USA – USA top 36, World top 90
- Princeton University, USA – USA top 5, World top 11
- Purdue University, USA – USA top 44, World top 89
- University of British Columbia, Canada – Canada top 3, World top 50
- University of California, USA – USA top 21, World top 44
- University of California, Irvine, USA – USA top 41
- University of Georgia, USA – USA top 79
- University of Illinois, USA – USA top 20, World top 36
- University of Southern California, USA – USA top 32, World top 68
- University of Texas at Austin, USA – USA top 25, World top 46
- University of Toronto, Canada – Canada top 2, World top 34
- University of Virginia, USA – USA top 53
- University of Washington, Seattle, USA – USA top 19, World top 32

OCEANIA

Australia

- Australian National University – Australia top 1, World top 19
- La Trobe University – Australia top 22
- Macquarie University – Australia top 8
- Melbourne University – Australia top 2, World top 42
- Monash University – Australia top 6, World top 67
- RMIT University – Australia top 16
- The University of Sydney – Australia top 3, World top 45
- Victoria University – Australia top 28

Source:

www.topuniversities.com ;
www.timeshighereducation.com ;
www.4icu.org/kr/index.htm

In total, Renaissance pupils have been offered places by over 130 of the World's universities.

CURRICULUM OPTION LESSONS

Renaissance International School Saigon offers a wide range of activities which enrich the pupils' educational experience. The Performing Arts, creative subjects and media studies are complemented by sports-related activities with both recreational and competitive objectives. In addition, our School MUN society regularly competes within Vietnam and S.E. Asia. All IB pupils have to take part in Service activities and the school has made a long-term commitment to several local schools and orphanages.

Average number of activities offered each term: 103

Pupils to Club Ratio: 6 to 1

Number of activities offered by peripatetic teachers: 20

Average duration of activity programme: 10-15 weeks each term

ROUND SQUARE

Renaissance is a proud global member of Round Square and the only school in Viet Nam to have this privilege.

Round Square is a world-wide association of 150+ schools in 40 countries on five continents sharing unique and ambitious goals. The organisation owes much to the heritage of Kurt Hahn. Pupils attending Round Square schools make a strong commitment, beyond academic excellence, to personal development and responsibility. Central to the Round Square ethos is that school prepares pupils not just for the academic rigours of university; but that they are well rounded individuals who are prepared for the wider world.

The Round Square approach promotes six IDEALS of learning: Internationalism, Democracy, Environment, Adventure, Leadership and Service. These are incorporated into the curriculum throughout all member schools. Renaissance aims to equip school children for the future by combining the 6 IDEALS into the core beliefs of our school. Activities organised or facilitated by Round Square and its schools for young people in order to promote these IDEALS include:

Round Square conferences, which are run both internationally and regionally;

Round Square International Service Projects, addressing community issues in remote locations;

Regional Projects, which are smaller scale international projects and conferences presented both nationally and internationally;

Local and international pupil and teacher exchanges, which are facilitated between member schools within the Round Square network;

Round Square Global Forum



EARLY YEARS

PRIMARY

SECONDARY

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