

RENAISSANCE SCHOOL PROFILE



Renaissance

International School Saigon

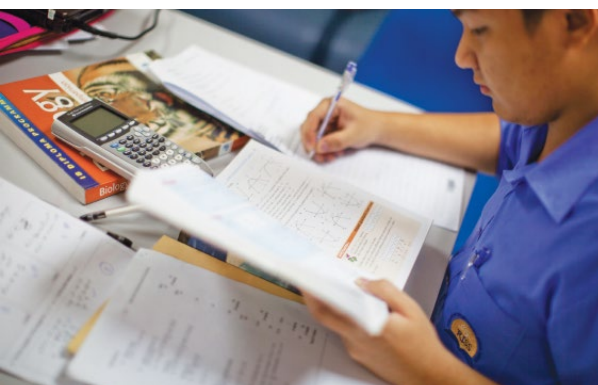
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CEEB CODE 698103



Renaissance is a co-educational day school catering to pupils from the age of 2+ in Early Years to 18+ in Year 13 (equivalent to 12th Grade) and currently opening from a single campus in District 7, Ho Chi Minh City. Parents are mostly professional or business people and all have high expectations of the school and their children.



➤ **RENAISSANCE MISSION STATEMENT**

“Renaissance aims to inspire and develop pupils who demonstrate a love for learning and who are able to celebrate, respect and appreciate diversity. With this in mind, pupils will develop self-awareness, skills, knowledge and attitudes that can help them contribute to their community, both globally and locally, and enable them to make a positive difference in the world in which they live”

➤ **RENAISSANCE VALUES**

We believe that

- » Through an experiential and inquiry based model, our pupils develop an enthusiastic approach to learning.
- » Pupils are responsible for their own learning and participate confidently in the learning process.
- » Parent partnership is an integral part of the learning process within our school.
- » In personalising the learning process. Our lessons are planned and presented according to how each pupil learns.
- » In providing an international perspective in the learning process enabling pupils to be global thinkers and creative problem solvers.
- » A friendly and caring staff, committed to achieving the highest standards of learning and teaching, will enable pupils to reach their potential.

➤ **PUPIL BODY**

Renaissance is a young school with 500 pupils on roll at present. There are over 25 nationalities represented though most pupils are Vietnamese or Korean. The Secondary School has approximately 250 pupils with over 50 pupils currently enrolled in the IB Diploma Programme.

➤ **FACULTY**

Renaissance employs an experienced international teaching staff with approximately fifteen nationalities represented. The IB teaching team is highly skilled with considerable experience teaching the IBDP in other countries prior to joining Renaissance. We promote the IB Mission Statement and work to create a pupil centered teaching and learning environment that support the characteristics of the IB Learner, to enable pupils to become independent, internationally minded, life long learners.

➤ **ACADEMIC CURRICULUM**

Renaissance delivers a curriculum based on a modified form of the UK's National Curriculum incorporating the International Primary Curriculum (IPC) at Primary level, with Key Stage 3 and the IGCSE in the Middle or Junior high school years, and the IBDP offered in the Senior high school years. The curriculum leading up to the IBDP is an excellent pathway for pupils prior to their entry into the Diploma Programme.

➤ PASTORAL CURRICULUM

Pastoral care is structured through a form tutor system, where each form tutor plays an important role in developing every facet of the pupil; personally, socially and academically. This system places great value upon a sense of community responsibility, developing pupils into true global citizens who have been provided with the means to succeed. Renaissance is also the only school in Asia to currently offer the innovative ASDAN award for Citizenship, which is certified from the UK. As of 2010, the school also became a Round Square school, upholding their IDEALS philosophy of Internationalism, Democracy, Environment, Adventure, Leadership and Service.

➤ CO-CURRICULUM

The co-curricular programme throughout the school is an excellent preparation for the IB CAS programme, where pupils enjoy after school activities ve days a week, across a balanced experiential learning programme of creativity, action and service activities. These include team sports at intra-school level through our House system, and at inter-school competition levels within our local cluster and region. As part of our commitment to the local community our students are proud to support a local orphanage in District 5.

➤ ASSESSMENT AND REPORTING

At Renaissance we do not rank our pupils and instead, grade them against established assessment criteria set out by the IGCSE and IBDP. We use the IGCSE and the IBDP seven point grading scale.

IGCSE Years 10 and 11	
A*	Excellent
A	Very Good
B	Good
C	Satisfactory
D	Mediocre
E	Poor
F	Very Poor

IBDP Years 12 and 13		Equivalent
7	Excellent	A to A+
6	Very Good	B+ to A-
5	Good	B- to B
4	Satisfactory	C to C+
3	Mediocre	D+ to C-
2	Poor	D- to D
1	Very Poor	E

Reports are sent home four times per year – full reports with academic transcripts in December and June, and mid-term progress reports in October and March. In Yr13, we also issue mid-term transcripts after the IBDP Mock Exams in March, indicating Predicted Grades.

➤ THE LAST FOUR YEARS OF HIGH SCHOOL

Age 14-16 (Years 10 and 11) - IGCSE
Pupils complete IGCSE courses leading to external examinations by the University of Cambridge examining board.



UNIVERSITY OF CAMBRIDGE



All pupils study:

- » English Language (as a first or second language)
- » Korean, Vietnamese or Chinese Language (as a first language), or Global Perspectives (for first Language English Speakers)
- » Physics, Biology or Chemistry
- » Mathematics

Pupils choose electives from:

- » French or Chinese (as a second language)
- » Geography, Business Studies, History, ICT or Global Perspectives
- » Art, Music, Physical Education or Design Technology

Age 16-19 (Years 12 and 13) - IBDP

Renaissance has been an IB World School since May 2009. All pupils at Renaissance undertake the IB Diploma Programme, leading to examinations which are externally assessed, along with internal assessment that is externally moderated, by the International Baccalaureate Organisation.

The Diploma Programme prepares pupils for university and encourages them to ask challenging questions, learn how to learn, develop a strong sense of their own identity and culture, and develop the ability to communicate with and understand people from other countries and





- » Second Language - English, French, Chinese
- » Individuals and Societies - Business and Management, History, Geography, ITGS-Economics
- » Experimental Sciences - Biology, Chemistry, Physics, Design Technology
- » Mathematics - Maths HL, Maths SL, Maths Studies

- » The Arts & Electives - Music, Visual Arts, or an additional subject from one of the other subject groupings.

cultures. The IBDP is an holistic approach to senior secondary education where, in addition to the core studies of Theory of Knowledge, CAS and the Extended Essay, pupils choose a balanced programme of six subjects, three at Higher Level and 3 at Standard Level; one from each of the subject groupings:

- » First Language - English, Vietnamese, Korean, Chinese

► UNIVERSITY PATHWAYS

As a growing school, we have had just three graduating classes on which to report statistics and university pathway data. Based on university application preparations, it appears that our second graduating class will continue to follow current world trends for IB Diploma graduates, with about 1/3 of the class focusing on the UK, 1/3 on North America, and 1/3 on Australia and Asia Pacific.

Pupils have received offers for the following Universities:

STUDENTS SINCE 2011 HAVE GAINED ADMISSION TO FOLLOWING UNIVERSITIES

Name of University/ College	Name of University/ College
University of British Columbia, Vancouver	University of British Columbia, Canada
Monash University, Melbourne	SP Jain, Singapore
City University of Hong Kong	UCLA
University of Basel, Switzerland	ICHM, Australia
Satakunta University of Applied Sciences, Finland	The University of British Columbia in Canada
Hanyang University, Seoul, Korea	SP Jain, Singapore
RSM, Erasmus Universitiet	ICHM, Australia
Occidental College, Los Angeles, California	University of Toronto St.George, Ontario, CA
University of British Columbia in Canada Internship (UBC)	University of Hong Kong
LASALLE College of the Arts, Singapore	Oxford Brookes University
Jacobs University Bremen, Germany	LASALLE in Hong Kong
Yonsei University, Seoul, Korea	Universities in Seoul, Korea
ICHM, Australia	TAFE in Australia
Utica College, Utica, New York	University School in New York USA (to study Advertising Design)
The University of British Columbia in Canada	ICHM in Adelaide, Australia
RMIT Vietnam	Universities in Korea (Engineering)

